# Komensky School

Pride, Curiosity, Global Responsibility

Webpage

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# Today ¡Bienvenid(as/os/e) a Komensky!

Komensky is a place where our students take pride in who they are, take ownership of their learning and celebrate their cultures and languages. Our students take risks and demonstrate their learning through collaboration and communicate their ideas by creating innovative solutions. At Komensky, technology is not just a learning tool, it is a vehicle for equitable opportunities that enrich our students through personalized learning. Students gain access to the world through technology where the walls of the school become invisible and students form authentic connections to their community. The ultimate goal is to empower our students' identities, cultivate curiosity, develop creative solutions, and promote a sense of global responsibility.



"Vision for Learning" "Visión de aprendizaje" Artist Jose Jimenez Hernandez 2021







#### **Demographics**

Title One Public School

Pre-K - 5

Dual Language Program

Developmental Learning Program

Staff 63

Student 345

**Apple Teacher** 

#### **Vision**

Our one-to-one program fosters student-centered learning that prepares them for 21st century careers and a multilingual world. We believe that students learn through exploration and collaboration, which drive their autonomy to decide how to demonstrate their learning. Students are the primary actors in classrooms where we implement innovative instruction. They use technology to express their ideas, take risks, and learn from their mistakes in an environment that celebrates failure as an essential part of learning. Our students collaborate on an interactive math dictionary using Keynote through which they are able to connect mathematical concepts to the real world. Conceptualizing problems and solutions is an endeavor led by our students' curiosity and allows for spontaneous innovation that inspires their future.

#### **Apple tools and services**

MacBook

iPad

Apple TV

Logitech Crayons

Apple Professional Learning BERWYN SOUTH DISTRICT 100 JUNE 2022

### Learning

Teachers have adopted the role of cognitive mediators in classrooms that challenge a traditional learning path through the application of the Apple suite. The pandemic paved the way for creativity and innovation at Komensky with virtual classrooms that redefine the way students learn. Green screens, microphones, an array of instruments, and imagination tap into our students' interests. Our <u>virtual music class</u> transported students to virtual productions with <u>puppets</u>, <u>landscapes</u>, and <u>rhythms</u> that are only made possible through innovation and Apple learning tools.

At Komensky we provide authentic learning experiences that celebrate the unique profile of each of our students through technology in a way that amplifies their voice, advocacy, and creativity. Every morning student leaders come together in our recording studio to broadcast a live stream of our daily morning announcements, The Roar, using OBS studio and FinalCutPro. This experience provides our students with an introduction to journalism and video production. Our goal is to elevate our student's voices and provide agency to forge the future ahead.



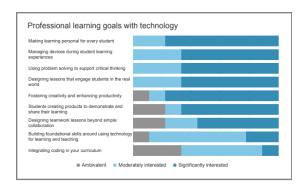


Our curriculum prepares our students to be critical thinkers and fearless advocates for topics that matter to them. Just take a listen to our students' <u>podcast</u> in which they express their point of view and make inferences using primary sources about the underground railroad. Teachers elevated the learning experience using engaging qualities such as collaboration, personalization of learning, and critical thinking. Visit our <u>primary</u> and <u>intermediate</u> innovation hub for more innovative learning examples using the <u>elements of learning</u>.



#### Success

Students take risks when teachers demonstrate vulnerability and feel prepared to solve novel problems using Apple technology. At Komensky we continuously reflect on our teaching practices. Our most recent survey demonstrates that seventy percent of our teachers feel prepared to teach with technology. This is an important step as we continue to bring our vision for learning to life through innovative practices. We recognize that in order to create learning environments that foster innovation, it is vital that teachers have access to professional learning that aligns to our goals. It is our priority to align our professional development calendar with our goals in order to prepare our students for the demands of an interdependent world that communicates through many media.



# WHA

## WHAT'S NEXT

The possibilities are endless for our Komensky lions of all ages as we continue to challenge the traditional learning path and increase opportunities for real world engagement with Apple tools. We are excited to redefine our makerspace by integrating it to our curriculum. Our goal is for our students to choose how to demonstrate their learning at any part of the continuum through coding, robotics, maker and creation, building and invention, novel engineering, electronic and gamification in a space that inspires creativity, collaboration, and communication. We strive to use iPad as an innovation tool where students go beyond the classroom to transform the way they learn while demonstrating orgullo, curiosidad, y responsabilidad global.

